

Analysis of Inspection Reports Flintshire SACRE

Summer 2013

(reports published in the spring term)

5 Schools

School	Dates	Reporting Inspector
Ysgol Maes Garmon, Mold	Jan 2013	Ray Owen
Sealand CP school	Jan 2013	Richard Hawkey
Ysgol Mynydd Isa, Bryn y Baal	Jan 2013	Chris Dolby
Wood Memorial C.P., Saltney	Nov 12	Owen Glyn Roberts
Sychdyn C.P.	Nov 12	Linda Williams

POSTIVE COMMENTS

Key Question 1: How good are outcomes?

Standards

- In 2012, most pupils at the end of the Foundation Phase achieved the expected outcome 5 in personal and social development, wellbeing and cultural diversity. (Mynydd Isa)

Wellbeing

- Increasingly, pupils play a prominent role in the community. (Maes Garmon)
- Most pupils take part in community activities such as visits to the local church. (Sealand)
- As pupils move through the school, they develop good personal and social skills that prepare them well for life and work outside of school. (Wood Memorial)
- In discussion, they show a good understanding of right and wrong. (Sychdyn)
- Pupils' awareness of the local community is developing well. (Sychdyn)

Key Question 2: How good is provision?

Learning experiences:

- The school offers a wide and suitable curriculum and experiences and meets all statutory requirements. (Maes Garmon)
- Provision for global citizenship is appropriate, in order to develop pupils' relevant understanding. Pupils have opportunities to visit foreign countries. (Maes Garmon)
- Specific themes and collective worship provide good opportunities for developing pupils' knowledge and understanding of the history and culture of Wales. (Mynydd Isa)

- The school succeeds in promoting education for global citizenship. (Mynydd Isa)
- The curriculum is broad and balanced and fully meets statutory requirements. (Wood Memorial)
- Education for sustainable development and global citizenship is promoted actively within the school. The school acts sustainably and the enthusiastic eco-committee involves the local community in its initiatives. However, there are fewer opportunities to develop pupils' awareness of global issues. (Wood Memorial)

Care, support and guidance:

- It has a comprehensive personal and social education programme which offers opportunities for pupils to develop their knowledge and understanding of a wide range of contemporary issues. (Maes Garmon)
- Aspects of the 'minute to think' programme add effectively to pupils' moral, spiritual, social and cultural development. (Maes Garmon)
- The school's provision for pupil's spiritual, moral, cultural and social development is good. (Sealand)
- Its provision for personal and social education is a particularly strong feature and has had a very positive impact on pupils' wellbeing, especially their behaviour. (Sealand)
- Staff and the learning experiences they provide promote pupils' personal development well, including their spiritual, moral, social and cultural development. The school encourages pupils to work well with each other and to show respect, care and concern for others. (Wood Memorial)
- Learning experiences promote pupils' personal development well, including their spiritual, moral, social and cultural development. The school encourages pupils to work well with each other and to show respect, care and concern for others. (Sychdyn)

Learning Environment:

- The school challenges any stereotyping effectively through the personal and social education programme. (Maes Garmon)

Key Question 3: How good is leadership and management?

Partnership working:

- Many partnerships impact strongly on pupils' spiritual, moral, social and cultural development. For instance, there is a close link with local veterans from the Second World War, who attend Remembrance Day services held at the school. (Mynydd Isa)

NEGATIVE COMMENTS

Recommendations

- Comply with the statutory requirements for Collective Worship. (Sychdyn)

Key Question 2: How good is provision?

Learning experiences:

- Fewer opportunities (than sustainable development) to develop pupils' awareness of global issues. (Wood Memorial)

- The school provides pupils with a good range of opportunities to learn about sustainability, but is less effective in promoting global citizenship. (Sychdyn)

Care, support and guidance

- The school does not comply with the statutory requirements for collective worship. (Sychdyn)